Water Classrooms-WC-4-1: Activity 1

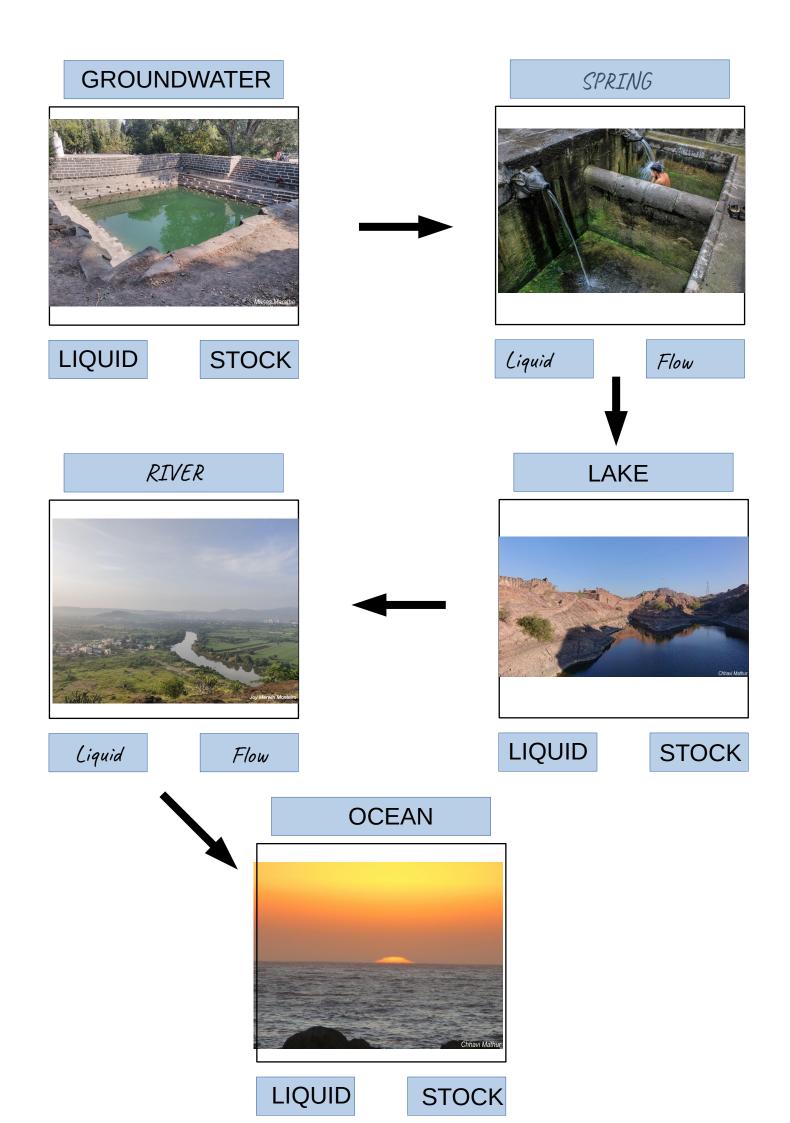
Fill in the blanks:

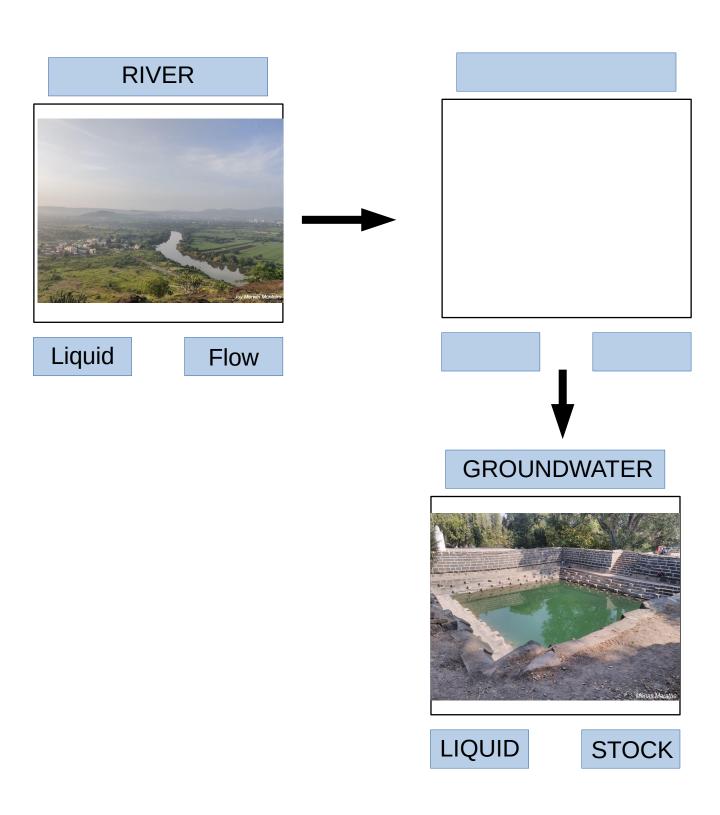
- 1. Identify which of the following options is appropriate in each sequence:
- groundwater
- lake
- ocean
- icecaps
- glacier
- Atmosphere
- river
- rainfall
- iceberg
- snowfall
- Evaporation
- percolation
- borewell
- natural sping

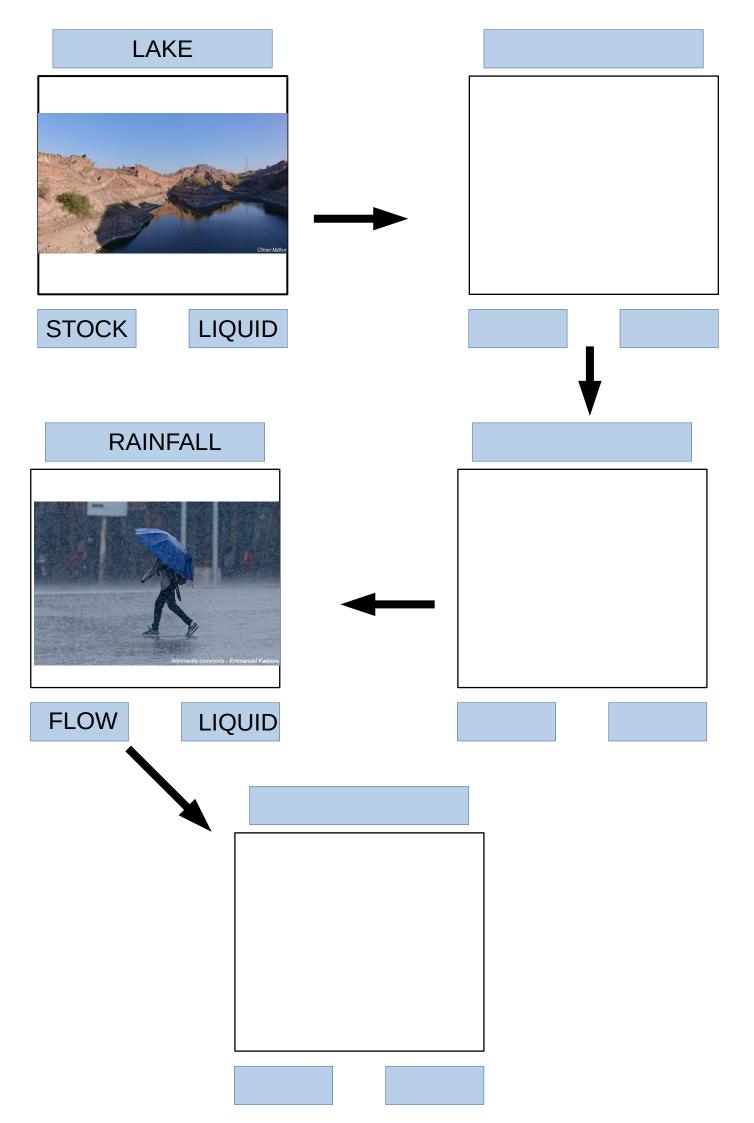
Write its name in top blank box.

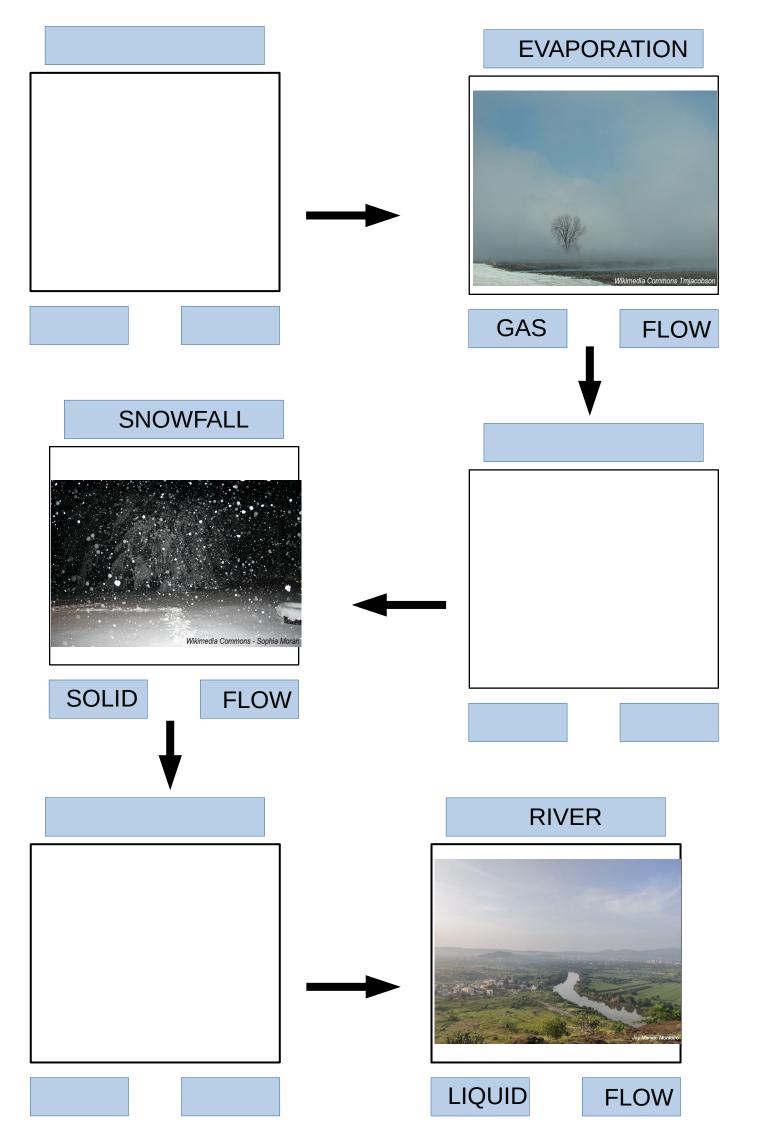
- 2. Paste the image of the selected item. (images are provided in a separate sheet)
- 3. Write the physical state of the selected item solid or liquid or gas in the bottom left blank box.
- 4. Write if the selected item is a Stock or a Flow in the bottom right box.

A solved example is given in the next sheet.









PERCOLATION

ATMOSPHERE





GLACIER



LAKE







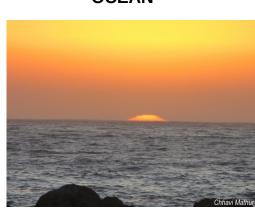
EVAPORATION

GLACIER

OCEAN

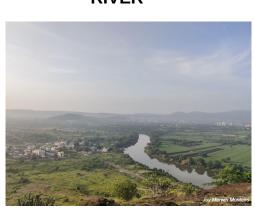






ATMOSPHERE

RIVER







PERCOLATION

Water Classrooms-WC-4-1: Activity 1

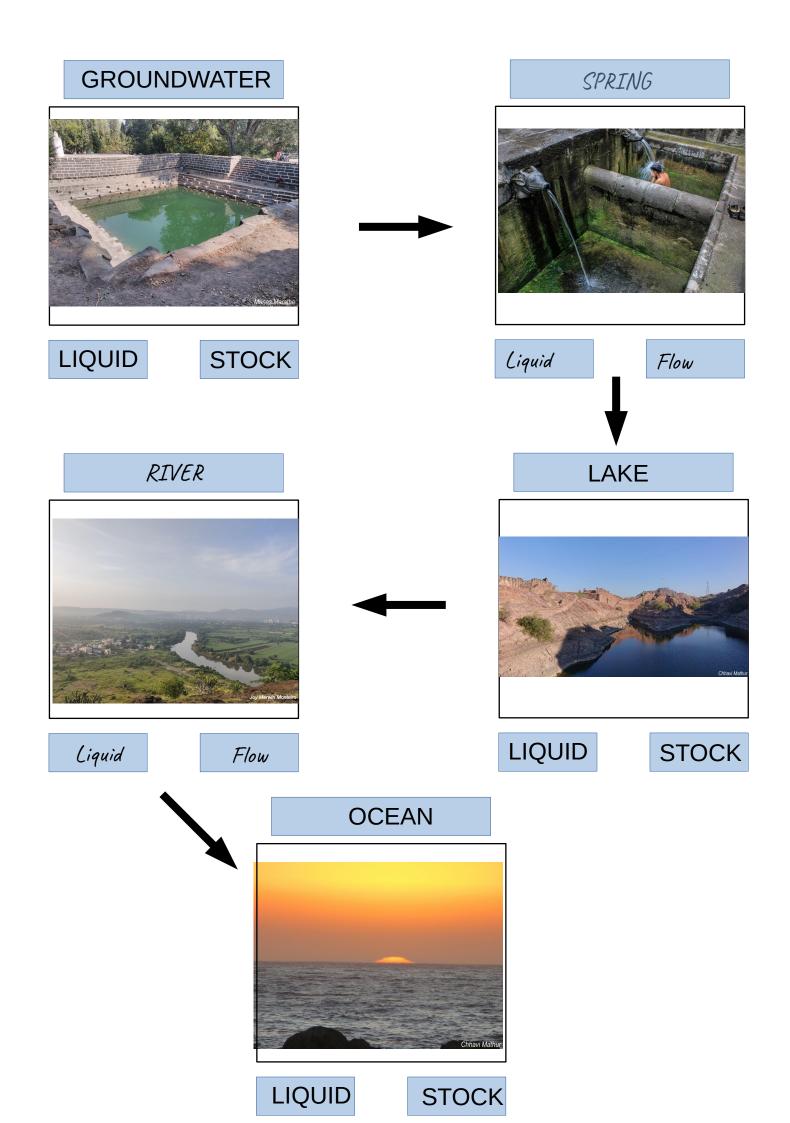
Fill in the blanks:

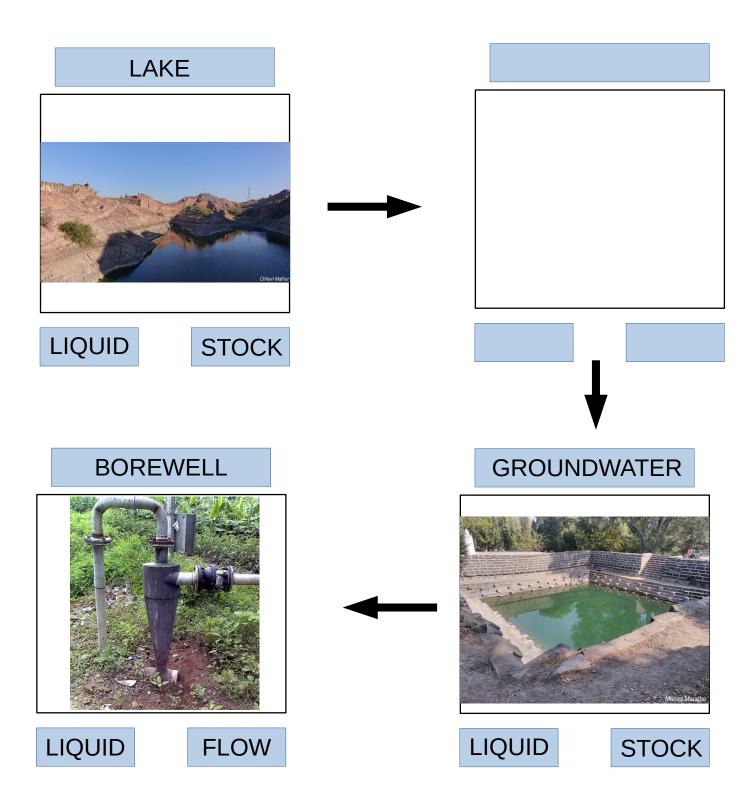
- 1. Identify which of the following options is appropriate in each sequence:
- groundwater
- lake
- ocean
- icecaps
- glacier
- Atmosphere
- river
- rainfall
- iceberg
- snowfall
- Evaporation
- percolation
- borewell
- natural sping

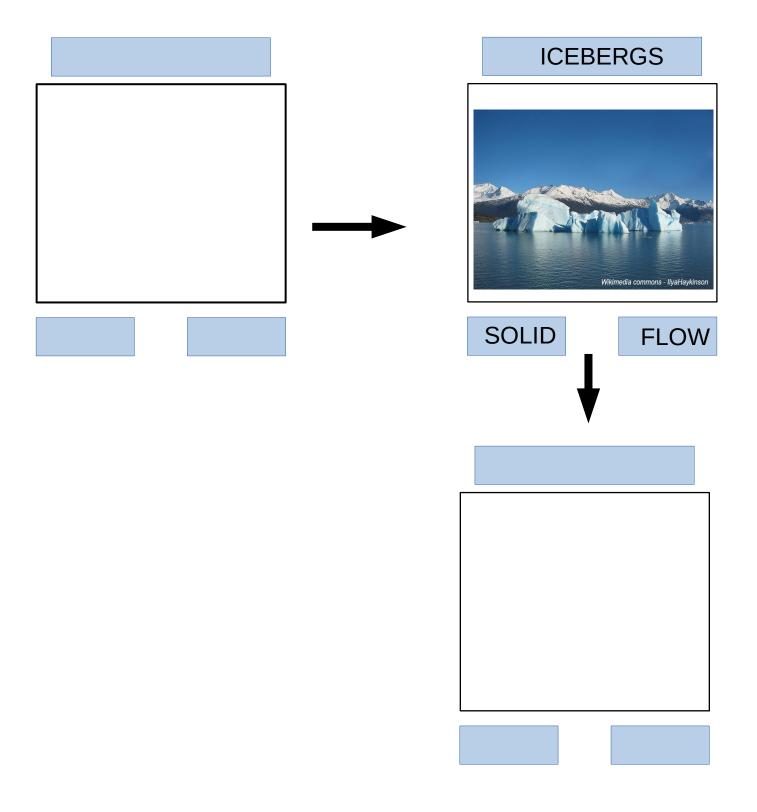
Write its name in top blank box.

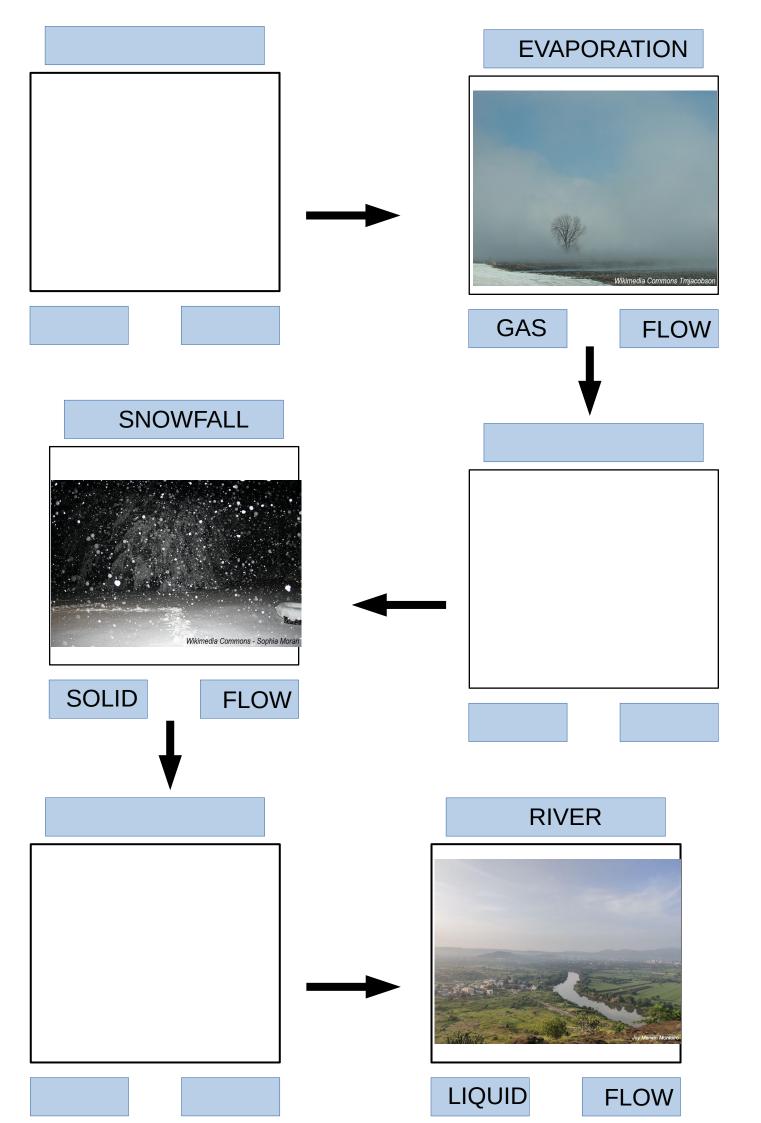
- 2. Paste the image of the selected item. (images are provided in a separate sheet)
- 3. Write the physical state of the selected item solid or liquid or gas in the bottom left blank box.
- 4. Write if the selected item is a Stock or a Flow in the bottom right box.

A solved example is given in the next sheet.









PERCOLATION

ATMOSPHERE





GLACIER



LAKE







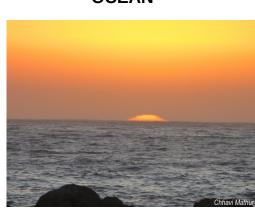
EVAPORATION

GLACIER

OCEAN

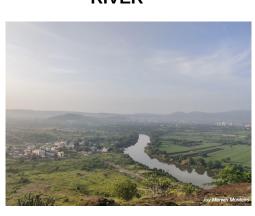






ATMOSPHERE

RIVER







PERCOLATION